

## TAG Advisory Council

---

**Date:** 9/30/09 12:00-1:30pm Columbia Room BESC

**Next meeting:** November 18, 2009 12:00-1:30pm  
Facilities Conference Room

**Attendance:** Christine Reeder, Jere Fitterman, Roxanne Coleman, Pat Thompson, Daphne Plaut, Craig Daniels, Sacha Gilbert, Jeff Strange, John Mc Alistair, Shawndell Albright, Grant , Jessie Marin, Sacha Gilbert, Phillip Graham, Ayasha Shamsud-Dun, Margaret Delacy, Valerie Underwood.

**Minutes:** Jere Fitterman

<b>Introduction</b> <i>Who you are, why you are here (kids, school, job), anything to add to agenda?</i>	<b>Discussion Points</b> Roxy Coleman Region 1 Kara Mortimer Region 2 Christine Reeder Region 3 Jere Region 4, ACCESS Liaison	<b>Decision or Action</b>
<b>Approve minutes</b>	Sasha Gilbert moved to accept	Minutes approved as is.
<b>Corrective Action Plan Update</b> <i>Presented by Pat Thompson, PPS TAG Program Administrator</i>	<ul style="list-style-type: none"> <li>• See handout of PPT also on tag.pps.k12.or.us. Shows progress on CAP.</li> <li>• Follow-up with schools to delete “forecast” info for high schools esp councilors.</li> <li>• Explore CAP #5 more at subsequent meetings. Fall parent meetings will discuss building TAG Plan.</li> <li>• Region 4 Madison, Cleveland Cluster, Marshall Cluster, individual school meetings, Grant HS parents need to be invited to Grant Cluster meeting.</li> <li>• CAP is already on website.</li> <li>• Each teacher will send home what they do to serve their TAG students, as well.</li> <li>• How do families get TAG info on website and know about the site? Site is</li> </ul>	<ul style="list-style-type: none"> <li>• Grant HS parents need to be invited to Grant Cluster meeting.</li> <li>• Request to review the Strategic Plan</li> <li>• #1 assign responsibilities: see details of TAG Office response from TAG Office, which is included in quarterly report. Previously on website but buried. Examine #1, please.</li> <li>• Next time eliminate items in compliance.</li> </ul>

## TAG Advisory Council

---

	<p>being updated to have easier access. For info look to TAG BB. Parent handbook will be send home to parents by conference time in November.</p> <ul style="list-style-type: none"><li>• How will parents know what the IIP previously did as communication for parents? School TAG Plan individual teacher communications and syllabi</li><li>• Action #6 ODE has not filled the State TAG position, but State is planning to visit schools</li><li>• How will students be assessed? See bldg TAG Plan, PD in school is specifically addressing this question. District is aligning PD with RTI, schools are going deep into needs of each student.</li><li>• Does Plan tell how teachers will document pre-assessment? Syllabi for HS credit classes.</li><li>• What is accountability for teachers meeting needs? Principal has that responsibility, to ensure Plan is being implemented.</li><li>• Does district guide definition of Rate and Level? CAP does not address that. State visit will address “How will students be assessed?”</li><li>• MS teachers are not required to use course syllabi, except only for HS Credit courses.</li><li>• Action #7</li><li>• What options exist for acceleration? Plan addresses this within classroom and outside school. How will we show growth over multiple years? PPS still</li></ul>	
--	--	--

## TAG Advisory Council

---

	<p>needs work on this.</p> <ul style="list-style-type: none"><li>• What is being done for CAP to be considered with HS re-design? Two community meetings Oct 9, 5 hour planning at Marshall campus for community meeting to review redesign.</li><li>• Repeated HS redesign community meetings Sat Oct 19 at Rosa Parks</li><li>• Is Central staff aware of TAG in school design? Transfer policy review meetings need to look at TAG possibilities. There are two open parent positions on that committee.</li><li>• Plans are not approved if acceleration for all students is not specifically stated.</li><li>• Four bus routes are now available for ACCESS, commendation! How do potential families know about bus access at ACCESS?</li><li>• ODE is expecting all districts across the State to use RTI or SDI integrating PD.</li><li>• Point person at district: Marcia Arganbright and Joanne Maddock. Xavier is interested in getting involved with TAGAC. RTI now has TAG monitoring for RTI development.</li><li>• #10 ODE will decide PPS is or is not in compliance. Question of new State TAG person, rate and level, acceleration.</li><li>• Is there an updated TAG District Plan? CAP updates the district TAG Plan as well as the ongoing work around the district Plan.</li><li>• Where is strategic plan TAG or district?</li></ul>	
--	--	--

## TAG Advisory Council

<p><b>TAGAC Process Goal for the Year</b>  <i>Presented by Craig Daniels, TAGAC 2009-2010 President</i></p>	<ul style="list-style-type: none"> <li>• See agenda item #3.</li> <li>• Xavier (Director of Assessment for elementary schools in Chicago) wants to weigh in on this. Institutional memory and personnel has had many transitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Request: formalize relationship, communication.</li> <li>• Pat recommends looking forward. Make recommendations for next month.</li> <li>• This committee has bylaws. Where are they? What supersedes what? Framework (revised policy?) endorsed by Board located on ODE website. Margaret has original documents.</li> </ul>
<p><b>Decision or Action Required from prior meeting(s)</b></p>	<ul style="list-style-type: none"> <li>• Pat has info on items B and C</li> <li>• C: See Colorado info from Evelyn</li> <li>• Oregon admin rules technically approved to be used to identify TAG; State is looking at report cards; OAKS can be taken out of grade level;</li> <li>• B: AC job description will include TAG expertise. How often does this process occur? How will this be institutionalized?</li> <li>• Is TAG Budget changed?</li> <li>• Do personnel monies still exist?</li> </ul>	<ul style="list-style-type: none"> <li>• Return to this conversation next month: above grade level assessment.</li> <li>• Pat will continue to work with HR revision and approval process.</li> <li>• TAG budget has been redistributed from IIPs to be used by schools for students.</li> <li>• TAG budget has been reallocated to other depts. for personnel.</li> </ul>
<p><b>New Business</b></p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>Next Meetings</b></p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• See about process for Job Description.</li> </ul>